## Read

- Read the story. What happens when the boy falls asleep?
- Read the story again. How does the boy describe what he visualizes? Remember poets choose words carefully to help readers see pictures in their minds.

## VISUALIZING NATURE

Yesterday afternoon, I was watching TV when I fell asleep. While I was sleeping, pictures floated through my mind. First, I saw a robin with a bright red front. It was hopping on dry, colorful leaves in our yard. In my mind, I visualize the robin joining other robins. The robins are beautiful as they fly

through the sky.

Think What pictures does the writer see in his mind?

Think

What pictures

does the

writer see in

his mind?

Then I saw snowflakes dancing in the gir. They were big and white. They looked like frozen dancers performing an icy dance.

When I woke up, I decided to write a poem to tell what I saw in my dreams. "What words should I use?" I asked myself. I will use

action verbs to describe the robin flying and hopping. I will use an adjective to describe how the robins looked when they flew all together. And I will use lots of other adjectives to describe the snowflakes: big, white, frozen.

I think about poems I know: acrostic poems, haikus, cinquain poems, nature poems, and funny poems. Some of the poems use rhyming words. Others have a specific number of syllables. I ask myself, "What kind of poem do I want to write?" I sit down at my desk and take out a piece of paper and a pencil. And then I begin to write.

Unit 6 Read



Comprehension							
0	Why does the boy write a poem? What was one of the things he visualized? What did he say they looked like to him?						
		<u> </u>	With a second	Transite	treaten, class to	1977	
0	Answer the questions. Check (✓) more than one answer for some questions.						
	1 What happens when the boy falls asle			falls asleep?	eep? <b>2</b> What will he write about?		
	a He writes a poem.				a robins		
	<b>b</b> He gets hungry.				<b>b</b> ladybugs		
	C He sees pictures in his mind.			ind.	☐ <b>c</b> kangaroos		
	d He watches TV.				<b>d</b> snowflakes		
	3 What kinds of words will he use?			se?	4 Which words rhym	e?	
		a adv	verbs		a fly		
		<b>b</b> verl	os		<b>b</b> white		
	1	c sylle	ables		☐ c sky		
		<b>d</b> adj	ectives		☐ <b>d</b> robin		
0	Words in Context Match each word to its definition.						
•		exact	•	• a to wa	tch or see someone or som	ething	
	2	describe	•	• <b>b</b> to ma	ke a picture of something	in your mind	
	3	observe	•	• <b>c</b> comp	letely correct		
	4	imagine	•)	• d to say	what someone or someth	ing is like	
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